

CURRICULUM VITAE

Thomas Anthony Angelo

Professor of Higher Education and Director
University Teaching Development Centre
Victoria University of Wellington
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Degrees Earned

- 1983-1987 **Harvard University, Graduate School of Education** – Cambridge, Massachusetts
Doctor of Education (EdD) 1987
- 1979-1981 **Boston University, Graduate School of Education** – Boston, Massachusetts
Master of Education (EdM) 1981
- 1975-1977 **Boston University, Graduate School of Arts and Sciences** – Boston, Massachusetts
Master of Arts in Political Science (MA) 1977
- 1971-1975 **California State University, Sacramento** – Sacramento, California
Bachelor of Arts in Government, with Honors (BA) 1975

Leadership and Management Experience

- 2004-Present Victoria University of Wellington
Director, University Teaching Development Centre
- 2001-2004 The University of Akron – Akron, Ohio
**Associate Provost for Teaching, Learning, and Faculty Development and
Founding Director, Institute for Teaching & Learning**
- 1998-2001 DePaul University, School for New Learning (SNL) – Chicago, Illinois
Founding Director, The SNL Assessment Center
- 1996-1998 University of Miami, School of Education – Coral Gables, Florida
Coordinator, Higher Education Graduate Program
- 1994-1996 American Association for Higher Education (AAHE) – Washington, DC
Director, AAHE Assessment Forum
- 1991-1994 Boston College – Chestnut Hill, Massachusetts
Founding Director, Academic Development Center
- 1990-1991 California State University, Long Beach – Long Beach, California
Director, Center for Faculty Development
- 1989-1993
(summers) University of California at Berkeley, University Extension – Berkeley, California
Director, UC Berkeley Faculty Development Institute (part time)
- 1988-1990 University of California at Berkeley, Graduate School of Education
Assistant Director, UC Berkeley Classroom Research Project
- 1987-1988 Harvard University, Office of the President
Assistant Director, Harvard Seminars on Assessment

Teaching Experience

- 2004-Present Victoria University Wellington
Professor of Higher Education
- 2001-2004 The University of Akron, College of Education
Professor, Department of Educational Foundations and Leadership
 Secondary appointment: College of Arts & Sciences
 Professor, Department of Statistics (2002-2004)
- 1998-2001 DePaul University, School for New Learning
Associate Professor promoted to Full Professor with Tenure
- 1996-1998 University of Miami, School of Education
Associate Professor, Educational & Psychological Studies Department
 Secondary appointment: Instructor, Teaching & Learning Department
- 1995 Boston College, Graduate School of Education
Instructor, Higher Education Program
- 1991-1994 Boston College, College of Liberal Arts & Sciences
Instructor, English Department
- 1990-1991 California State University, Long Beach
Adjunct Professor, Political Science Department
- 1988-1990 University of California at Berkeley, Graduate School of Education
Lecturer, Program in Higher Education and
Lecturer, TESOL Certificate Program, UC Berkeley Extension Program
- Spring 1988 Harvard University, Graduate School of Education
Lecturer, Administration, Planning & Social Policy Program
- 1986 Institut Teknologi Mara & SUNY Buffalo – Kuala Lumpur, Malaysia
Senior Lecturer, Cooperative Education Project
- 1985-1987 Harvard University, Graduate School of Education
Teaching Fellow
- 1984-1987 Harvard University, J. F. Kennedy School of Government
Instructor, Master's in Public Administration Summer Program
- 1985 Lesley College, Graduate School of Education – Cambridge, Massachusetts
Lecturer in Education
- 1983-1985 University of Massachusetts at Boston, English Department
Instructor, English as a Second Language (ESL)
- 1982-1983 Fulbright Commission for Cultural Exchange – Milan, Italy
In-Service Teacher Trainer, Special Bi-National Project for
Middle and High School Teachers of English
- 1981-1986 Harvard University, Extension Division ESL Program
Instructor, English as a Second Language

Teaching Experience – continued

- 1981-1982 Boston College, English Department
Lecturer in English as a Second Language
- 1981-1982 Hellenic College, English Department – Brookline, Massachusetts
Lecturer, Composition and ESL
- 1979-1981 Rindge & Latin High School – Cambridge, Massachusetts
Secondary School Teacher of English & Social Studies

Fellowships, Honours and Awards

- 2003-2004 Carnegie Academy for the Scholarship of Teaching & Learning
Carnegie/AAHE Campus Cluster co-leader, **with Dr. Devorah Lieberman**
- 1998 Higher Education Research and Development Society of Australasia
(HERDSA) Visiting Scholar
- 1998 Change magazine's January/February 1998 special theme issue on
America's Higher Education Leaders of Today & Tomorrow
Named one of the 40 "Young Leaders of the Academy"
- 1990 California State University, Sacramento
Department of Government Distinguished Alumnus Award
- 1983-1987 Harvard University, Graduate School of Education
Roy E. Larson Fellowship & Harvard Grant for Doctoral Study
- 1982-1983 Fulbright Commission — Washington, DC and Rome
Fulbright Fellowship for Teacher Education in Italy
- 1979-1981 Boston University Graduate School of Education
Title VII Teacher Education Fellowship
- 1977-1978 Calouste Gulbenkian Foundation — Lisbon, Portugal
Research Fellowship in Portuguese Studies

Research and Scholarship

Books and Edited Volumes

- Angelo, T.A. (Ed.). Classroom Assessment and Research: Uses, Approaches, and Research Findings.
New Directions for Teaching and Learning, no. 75. San Francisco: Jossey-Bass, 1998.
- Angelo, T.A. & Cross, K.P. Classroom Assessment Techniques: A Handbook for College Teachers.
(2nd ed.). San Francisco: Jossey-Bass, 1993.
- Angelo, T.A. (Ed.). Classroom Research: Early Lessons from Success. New Directions for Teaching
and Learning, no. 46. San Francisco: Jossey-Bass, 1991.
- Brooks, K.O., Angelo, T.A., & Cross, K.P. Classroom Research: A Manual for Campus Coordinators.
Berkeley, CA: U.C. Berkeley Classroom Research Project, 1989.
- Cross, K. P. & Angelo, T.A. Classroom Assessment Techniques: A Handbook for Faculty. Ann Arbor, MI:
National Center for the Improvement of Postsecondary Teaching & Learning (NCRIPTAL), 1988.

Research and Scholarship – continued

Chapters in Books and Edited Volumes

- "Engaging and Supporting Faculty in the Scholarship of Assessment: Guidelines from Research and Best Practice." Chapter 10 in T.W. Banta (Ed.), Building a Scholarship of Assessment. San Francisco: Jossey-Bass, 2002.
- "Promover uma Mudança Transformadora Através de 'Assessment': Uma Visão que Compensa o Esforço" ("Promoting Transformative Change through Assessment: A Vision Worth Working Toward"). In V. Meyer, Jr. & J. P. Murphy (Eds.), Dinossauros, Gazelas & Tigres. Novas Abordagens da Administração Universitária: Um Diálogo Brasil e Estados Unidos (Dinosaurs, Gazelles, and Tigers. New Approaches to University Administration: A Brazil-US Dialog). Florianopolis, Brazil: Editora Insular, 2000. [Written and published in Portuguese]
- "Transforming Departments into Productive, Scholarly Learning Communities: Guidelines from Research and Practice." Chapter 4 in A. Lucas (Ed.), Leading Academic Change: Essential Roles for Department Chairs. San Francisco: Jossey-Bass, 2000.
- "The Campus as Learning Community: Seven Promising Shifts and Seven Powerful Levers." Reprinted and updated as Chapter 9 in B.A. Pescosolido & R. Aminzade (Eds.), The Social Worlds of Higher Education: A Handbook for Teaching in a New Century. Thousand Oaks, CA: Pine Forge Press, 1999.
- Walker, C.** & Angelo, T.A. "A Collective Effort Classroom Assessment Technique: Promoting High Performance in Student Teams." In T.A. Angelo (Ed.), Classroom Assessment and Research: Uses, Approaches, and Research Findings. New Directions for Teaching & Learning, no. 75. San Francisco: Jossey-Bass, 1998.
- "Assessing Exemplary Teaching in Terms of Student Learning." In M. Svinicki & R. Menges (Eds.), Honoring Exemplary Teaching. New Directions for Teaching & Learning, no. 65. San Francisco: Jossey-Bass, 1996.
- "Transformative Faculty Development: Realizing the Promise through Classroom Research." In T. O'Banion (Ed.), Teaching and Learning in the Community College. New York: Macmillan/American Association of Community and Junior Colleges, 1994.
- "Classroom Assessment: Assessing to Improve Higher Learning in the Life Sciences." In H.I. Modell, J.A. Michael, D. Richardson, & R.G. Carroll (Eds.), Promoting Active Learning in the Life Science Classroom: Annals of the New York Academy of Sciences, Vol. 701, December 1993.
- "Evaluation in der Lehrveranstaltung: Bewertung und Verbesserung der Lehr-und Lernqualität dort, wo es am wichtigsten ist." In R. Holtkamp & K. Schnitzer (Eds.), Evaluation des Lehrens und Lernens: Ansätze, Methoden, Instrumente. Hannover: Hochschul-Informationssystem GmbH, 1992.
- "Introduction and Overview: From Classroom Assessment to Classroom Research." In T.A. Angelo, (Ed.), Classroom Research: Early Lessons from Success. New Directions for Teaching and Learning, no. 46. San Francisco: Jossey-Bass, 1991.
- "Ten Easy Pieces: Assessing Higher Learning in Four Dimensions." In T.A. Angelo, (Ed.), Classroom Research: Early Lessons from Success. New Directions for Teaching and Learning, no. 46. San Francisco: Jossey-Bass, 1991.

Research and Scholarship – continued

Chapters in Books and Edited Volumes – continued

"Classroom Assessment: Improving Learning Where It Matters Most." In M. Svinicki (Ed.), The Changing Face of College Teaching, New Directions for Teaching and Learning, no. 42. San Francisco: Jossey-Bass, 1990.

Cross, K.P. & Angelo, T.A. "Classroom Research for Teaching Assistants." In J. Nyquist & D. Wulfe (Eds.) Teaching Assistant Training in the 1990s. New Directions for Teaching and Learning, no. 39. San Francisco: Jossey-Bass, 1989.

Articles in Refereed Publications

"Doing Academic Development as though We Value Learning Most: Transformative Guidelines from Research and Practice." In James, R., Milton, J. & Gabb, R. Research and Development in Higher Education, Vol. 22. Melbourne, Australia: Higher Education Research and Development Society of Australasia (HERDSA), 2000.

"Improving Faculty Development: Transformative Guidelines from Research and Practice." In D. Lieberman & C. Wehlburg (Eds.), To Improve the Academy, 19. Bolton, MA: Anker Publishers, 2000.

"Seven Promising Shifts and Seven Powerful Levers: Developing More Productive Learning (and Writing) Communities across the Curriculum." Language and Learning Across the Disciplines, 2(2), 1997.

"Classroom Assessment for Critical Thinking." Teaching of Psychology, 22(1), February 1995.

"Classroom Assessment: Involving Faculty and Students to Improve Higher Learning." Metropolitan Universities, 4(1), Summer 1993.

"Faculty Development for Learning: The Promise of Classroom Research." In S. Kahn (Ed.), To Improve the Academy, Vol. 8. Stillwater, OK: New Forums Press, 1989.

Cross, K.P. & Angelo, T.A. "Faculty Members as Classroom Researchers." Community, Technical, and Junior College Journal, 59(5), April/May 1989,

Invited Articles in Non-refereed Publications

"Classroom Assessment: Guidelines for Success". In K.H. Gillespie (Ed.) Teaching Excellence: Toward the Best in the Academy, Vol 12., No. 2, Fort Collins, CO: The Professional and Organizational Development (POD) Network.

"A Vision Worth Working Toward: Assessment in Service of Learning Communities." Assessment Update, 12(2), 2000.

"Doing Assessment as if Learning Matters Most." AAHE Bulletin, 51(9), 1999.

"The Campus as Learning Community: Seven Promising Shifts and Seven Powerful Levers." AAHE Bulletin, 49(9), 1997.

"Seven Shifts and Seven Levers: Developing More Productive Learning Communities." The National Teaching and Learning Forum, 6(1), 1997.

"Improving Classroom Assessment to Improve Learning: Guidelines from Research and Practice." Assessment Update, 8(1), 1996.

Research and Scholarship – continued

Invited Articles in Non-refereed Publications – continued

- "Transforming Assessment: High Standards for Higher Learning." AAHE Bulletin, 48(8), April 1995.
- "Reassessing (and Defining) Assessment: A Second Try." AAHE Bulletin, 48(3), November 1995.
- "Reassessing Assessment." AAHE Bulletin, 47(8), April 1995.
- "Classroom Assessment: Involving Faculty and Students Where It Matters Most." Assessment Update, 6(4), July/August 1994.
- "From Faculty Development to Academic Development." AAHE Bulletin, 46(10), June 1994.
- "Using Assessment to Improve Cooperative Learning." Cooperative Learning and College Teaching, 4(3), Spring 1994.
- "A Teacher's Dozen: Fourteen General, Research-based Principles for Improving Higher Learning in Our Classrooms." AAHE Bulletin, 45(8), April 1993.

Proceedings, Encyclopedia Entries, and Other Publications

- Jennings, J.M.** & Angelo, T.A. (Eds.) "Student Engagement: Measuring and Enhancing Engagement with Learning." Proceedings of a Symposium. AAU Series on Quality, no. 10. Wellington, NZ: New Zealand Universities Academic Audit Unit, 2006.
- Angelo, T.A. & **Asmar, C. M.** "Towards a New Definition of Research-led Teaching—and Learning—at VUW." Internal discussion paper commissioned by the Vice Chancellor of Victoria University of Wellington. Wellington, NZ: University Teaching Development Centre, 2005.
- Forest, J. JF.** & Angelo, T.A. (2002). "Assessment of Student Learning." In J. JF. Forest & K. Kinser (Eds). Higher Education in the United States: An Encyclopedia, Vol. 1. Santa Barbara, CA: ABC-CLIO Publishers, 2002, pp. 86-90.
- Angelo, T.A. & **Forest, J. JF.** (2002) "Teaching." In J. JF. Forest & K. Kinser (Eds). Higher Education in the United States: An Encyclopedia, Vol. 2. Santa Barbara, CA: ABC-CLIO Publishers, 2002, pp. 641-648.
- Angelo, T.A. (December 1988). "Assessing What Matters: How Participation in Work, Athletics and Extracurriculars Relates to the Academic Success and Personal Satisfaction of Harvard Undergraduates." A First (internal) Report on the Harvard Seminar on Assessment's 1987-1988 Interview Study. Cambridge MA: Harvard University.

Informational Videotapes

- Producer and co-writer.* "The School for New Learning." Chicago, IL: Media Process Group, 1999.
- Co-producer, co-writer, and narrator.* "To Learn Twice: Tutoring at the Boston College Academic Development Center." Chestnut Hill, MA: Boston College Television Services, 1993.

Invited Conference Keynotes: Selected List

- "Enhancing Assessment and Feedback: Assessing and Grading as if Deep Learning Matters Most."
The 31st International Improving University Teaching (IUT) Conference. Dunedin, New Zealand,
4 July 2006.
- "Promoting Academic Integrity as if Learning and Scholarship Matter Most: Making and Managing Change in Institutional Plagiarism Practice and Policies." **The 2nd International Plagiarism Conference.**
Newcastle, England, 21 June 2006.
- "Treating Educational Integrity as an Academic Challenge: Useful Insights from Research on Learning and Teaching Values." **The 2nd Asia-Pacific Educational Integrity Conference.** Newcastle, NSW, Australia, 3 December 2005.
- "Teaching for Student Engagement to Promote High-Quality Learning." **The 3rd Annual Irish Universities Quality Board (IUQB) International Conference.** Maynooth, Ireland, 28 January 2005.
- "Doing Evaluation as if Learning Matters Most: Seven Transformative Guidelines from US Research and Good Practice." **The Australian Technology Network's 2nd Annual Evaluations and Assessment Conference.** Adelaide, SA, 24 November 2003.
- "Finding Out How Well They're Learning What We're Teaching: Techniques and Guidelines for Effective Classroom Feedback." **The UK's Institute for Learning and Teaching in Higher Education (ILTHE) Annual Conference.** Warwick, England, 3 July 2003.
- "Doing First Year Experience Assessment as if Learning Matters Most." **The 4th National Forum on First-Year Assessment.** Atlanta, GA, 21 February 2003.
- "Ten Levers for Deeper Learning: Research-based Guidelines for More Effective Teaching, Assessment, and Learning." **The California Community College Developmental Education Conference.** Walnut, CA, 8 February 2002.
- "Closing the Loop: Using Assessment to Improve Teaching and Learning." **The Outcomes Assessment and Accreditation Conference of the Middle States Commission on Higher Education.** Philadelphia, PA, 2 March 2000.
- "Doing Assessment as though Learning Mattered Most." **Educating Our Nation's Leaders: The 2nd Annual Conference on Teaching and Learning for the United States Federal Service Academies.** West Point, NY, 8 April 1999.
- "Seven Shifts and Seven Levers: Using Assessment to Build More Productive K-16 Learning Communities." **The 113th Annual Meeting of the New England Association of Schools and Colleges.** Boston, MA, 3 December 1998.
- "Ten Levers for Higher Learning: Research-based Guidelines for Improving Teaching, Assessment and Learning." **The 6th Improving Student Learning Symposium.** Brighton, England, 7 September 1998.
- "Doing Assessment As Though Learning Mattered Most." **The Addison-Wesley Distinguished Lecture at the American Society for Engineering Education Annual Conference.** Seattle, WA, 1 July 1998.

Research and Scholarship – continued**Invited Conference Keynotes: Selected List – continued**

- “Assessment as though Learning Mattered Most: Using Assessment to Promote Excellence in Our Academic Culture. **Measuring the Path of Excellence: What Works Well in Accounting Education**” **American Accounting Association Assessment Conference**, South Bend, IN, 29 May 1997.
- “Seven Promising Shifts and Seven Powerful Levers: Developing More Productive Learning (and Writing) Communities across the Curriculum.” **The 3rd National Writing Across the Curriculum Conference**. Charleston, SC, 6 February 1997.
- “Developing Learning Communities: The Role of Faculty Development.” **The Professional and Organizational Development (POD) Network’s Annual Conference**. Snowbird, UT, 18 October 1996.
- “Turning the Classroom into a Learning Community.” **The 2nd International Conference on Classroom Research**. San Juan, Puerto Rico, 25 January 1996.
- “Patterns, Trends and Planning in Assessment Across the Nation.” **The Oklahoma Association for Institutional Research and Planning (OKAIRP) Annual Conference**. Norman, OK, 9 November 1995.
- “Bridging Teaching, Learning, and Accountability: Using Assessment to Promote Academic Coherence.” **The 8th Annual South Carolina Higher Education Assessment (SHEA) Network Conference**. Myrtle Beach, SC, 3 November 1995.
- “How Faculty-Directed Inquiry Can Improve Teaching and Learning Quality.” **The 7th International Conference on Assessing Quality in Higher Education**. Tampere, Finland, 23 July 1995.

Conference Presentations: Selected List

- “Designing Backward, Aligning Forward: A Research-based Approach to Developing Teaching Scholars.” **The 3rd Annual International Society for the Scholarship of Teaching & Learning (ISSoTL) Conference**, Washington, DC, 9 November 2006.
- “Soft Option, False Dichotomy, or Simply Invisible: Examining Faculty and Student Perceptions of Research-led Learning and Teaching.” **The 3rd Annual International Society for the Scholarship of Teaching & Learning (ISSoTL) Conference**, Washington, DC, 10 November 2006. *(Co-presented with Christine Asmar.)*
- “Research-led Learning & Teaching: A (possible) Learning-centered SoTL Model for Research Institutions.” **The 2nd Annual International Society for the Scholarship of Teaching & Learning (ISSoTL) Conference**, Vancouver, British Columbia, 15 October 2005.
- “From Mad Markers and Grade Grubbers to Literate Assessors: A conceptual change model and some practical implications.” **The Higher Education Research and Development Society of Australasia (HERDSA) Annual Conference**, Sydney, Australia, 2 July 2005. *(Co-presented with Janice Orrell.)*

Research and Scholarship – continued**Conference Presentations: Selected List – continued**

- "Can We Fatten a Hog by Weighing It? Promoting Academic Enhancement through Research-Based Design and Audit Processes." **The International Network for Quality Assurance Agencies in Higher Education (INQAAHE) Biennial Conference**, Wellington, New Zealand, 31 March 2005.
- "Developing Teaching Scholars: Comparing Goals, Theories and Approaches of SoTL Programs in Australia, New Zealand and the US. **The International Society for the Scholarship of Teaching & Learning (ISSoTL) Founding Conference**. Bloomington, IN, 23 October 2004. (*Co-presented with Christine Asmar.*)
- "Promoting SoTL *within* and *across* Universities: A Carnegie Cluster Project to Improve First-Year Teaching, Assessment, and Learning Quality." **The 3rd Annual International Conference on the Scholarship of Teaching and Learning**. London, England, 20 June 2003.
- "Engaging and Supporting Academics in the Scholarship of Teaching & Learning: Guidelines from Research and Best Practice." **The Annual Conference of the International Consortium for Educational Development (ICED)**. Perth, Australia, 5 July 2002.
- "Using Faculty Perceptions and Student Self-Reports to Prompt Improvement Initiatives." **The American Association for Higher Education (AAHE) Assessment Conference**. Boston, MA, 20 June 2002. (*Co-presented with Gregory Rogers.*)
- "Engaging and Supporting Academics in the Scholarship of Teaching & Learning." **The 2nd Annual Joint UK/USA Conference on the Scholarship of Teaching and Learning**. London, England, 23 May 2002.
- "Improving the Odds: Building Success into Scholarship of Teaching and Learning Campaigns." **The American Association for Higher Education (AAHE) Conference on Faculty Roles and Rewards**. Phoenix, AZ, 26 January 2002.
- "Assessing and Evaluating Faculty: When Will We Ever Learn? (To Use What We Know)." **The AAHE Assessment Conference**. Denver, CO, 26 June 2001. (*Co-presented with Peter Seldin.*)
- "Promising Practices and Pitfalls to Avoid: Lessons from Twenty Years of Assessment in U.S. Higher Education." **The Institute of Education of the Catholic University of Portugal**. 29 March 2001, Lisbon, Portugal. [Written and delivered in Portuguese.]
- "Succeeding at Classroom Assessment and Classroom Research: Lessons from the Past 15 Years." **The 20th Annual Lilly Conference on College Teaching**. Oxford, OH, 18 November 2000.
- "Promover uma Mudança Transformadora Atraves de 'Assessment': Uma Visão que Compensa o Esforço ("Promoting Transformative Change through Assessment: A Vision Worth Working Toward"). **Novas Abordagens da Administração Universitaria: Um Dialogo Brasil e Estados Unidos (New Approaches to University Administration: A Brazil-US Dialogue)**. Sao Paulo, Brazil, 23 March 2000. [Written and delivered in Portuguese.]
- "Faculty Development for Learning Organizations: 10 Research-based Guidelines for Effective and Transformative Practice." **The AAHE Conference on Faculty Roles and Rewards**. Orlando, FL, 30 January 1998.
- "Using Appropriate Technologies to Develop Learning Communities." **The 22nd International Conference on Improving University Teaching**. Rio de Janeiro, Brazil, 22 July 1997.

Research and Scholarship – continued

Conference Presentations: Selected List – continued

- "Seven Shifts and Seven Levers: Building More Productive Learning Communities." **"What Kind of University?" An International Conference** co-sponsored by the Carnegie Foundation and the Open University. London, England, 21 June 1997.
- "New Challenges for Teaching and Learning." **The Carnegie Foundation for the Advancement of Teaching's International Seminar on Faculty Priorities for a New Century.** Princeton, NJ, 21 October 1996.
- "Supporting Faculty in Researching and Improving Their Practice: A Report on Recent Experiences in US Higher Education." **The Symposium on Using Research to Improve Student Learning.** Oxford Brookes University, Oxford, England, 14 September 1995.
- "Realizing the Promise of Classroom Research: What Will It Take?" **The American Association for Higher Education (AAHE) Assessment and Quality Conference.** Washington, DC, 13 June 1994.
- "Classroom Assessment: Assessing and Improving Learning Quality Where It Matters Most."
The 1st German National Conference on the Evaluation of Teaching – Approaches, Methods, and Instruments of Quality Assurance: Evaluation Practice in the USA, the Netherlands, and Great Britain. Bonn, Germany, 20 February 1992.

Teleconferences and Webconferences

- Writer and presenter.* "Finding Out How Well Students Are Learning What We're Teaching: An Introduction to Classroom Assessment Techniques." International webcast seminar. International Association of Medical Science Educators (IAMSE). 17 October 2006.
- Co-writer and primary presenter.* "Connecting CATs and CoLTs: Techniques to Improve Student Learning." National teleconference. Dallas, TX: Texas Community College Teachers Association and STARLINK (State of Texas Academic Resource Link). 25 March 2004.
- Writer and primary presenter.* "Teaching and Assessing for Critical Thinking and Deep Learning." National teleconference. Houston, TX: Texas Community College Teachers Association and STARLINK. 22 February 2002.
- Co-writer and co-presenter.* "Tools for Transformation: Making the Learning Paradigm a Reality." National teleconference. San Diego, CA: Palomar College and Public Broadcasting System (PBS) Adult Learning Services. 4 February 1999.
- Co-writer and co-presenter.* "Small Teaching Changes = Big Learning Gains." Regional teleconference. Denton, Texas: North Texas Community & Junior College Consortium. 5 November 1998.
- Co-writer and co-presenter.* "Evaluating Teaching Performance: When Will We Ever Learn to Use What We Know?" National teleconference. Norfolk, VA: Virginia Tidewater Consortium and the National University Telecommunications Network (NUTN). 14 November 1997.
- Co-writer and co-presenter.* "Enhancing and Evaluating Teaching and Learning." National teleconference. Norfolk, VA: Virginia Tidewater Consortium and the National University Telecommunications Network (NUTN). 31 March 1995.

Research and Scholarship – continued

Teleconferences and Webconferences – continued

Writer and primary presenter. "Sharpening Your Teaching Skills: Teaching Strategies." National teleconference. Dallas, TX: Dallas County Community College District and STARLINK. 2 February 1994.

Co-presenter. "Strengthening Academic Excellence: How Teaching/Learning Centers Respond." National teleconference. Whittier, CA: Rio Hondo College. 5 December 1991.

Writer and primary presenter. "Classroom Assessment: Putting It into Practice." US and Canadian teleconference. Long Beach, CA: California State University-Long Beach Extension Services and the British Columbia Center for Curriculum and Professional Development. 10 August 1991.

Funded Research and Development

- 2006-2008 Co-Investigator. "Inquiry-Based Learning in Undergraduate Education: Documenting and Sharing Good Practice." \$140,000 NZD. New Zealand Ministry of Education-Teaching Matters Forum grant.
- 2005-2008 Co-Investigator. "Unlocking Student Learning: The Impact of Teaching and Learning Enhancement Initiatives (TLEIs) on First Year University Students." \$400,000 NZD New Zealand Ministry of Education Teaching Learning Research Initiative (TLRI) Fund grant.
- 1999-2000 Grantee and Project Leader. "Assessing and Evaluating Courses, Teaching, and Advising as If Learning Matters Most." \$5,000 USD Departmental Initiative Grant awarded by the DePaul University Quality of Instruction Council (QIC).
- 1999-2000 Grantee & Project Leader. "Making Course-based Learning Assessments More Meaningful, Fair and Useful." \$3,800 USD subgrant awarded from the DePaul University Title III Project.
- 1988-1990 Co-Proposer and Project Assistant Director. UC Berkeley Classroom Research Project, \$300,000 USD project co-funded by the Pew and Ford Foundations, UC Berkeley.

Professional Activities and Service

Professional Association Memberships

- 2004-present Association of Staff Developers of Universities in New Zealand [ASDUNZ], *2005 Chair*
- 2003-present International Society for the Scholarship of Teaching & Learning [ISSoTL], *Founding Member*
- 1998-present Association for Institutional Research [AIR]
- 1998-present Higher Education Research & Development Society of Australasia [HERDSA]
- 1988-present Association for the Study of Higher Education [ASHE]
- 1987-present Professional and Organizational Development [POD] Network
- 1987-2005 American Association for Higher Education [AAHE]

Editorial Activities

- 2005-present Consulting Editor, Journal of University Teaching & Learning Practice
- 2001-present Consulting Editor, Journal of Higher Education
- 1996-present Consulting Editor, ASHE-ERIC Higher Education Reports
- 1996-present Consulting Editor, College Teaching
- 1996-2005 Consulting Editor, Innovative Higher Education
- 1996-2000 Consulting Editor, The Journal of General Education
- 1996-1999 Consulting Editor, The Review of Higher Education
- 1993-present Consulting Editor, Assessment Update, Jossey-Bass Publishers
- 1990-present Editorial Board Member/Consulting Editor, Journal on Excellence in College Teaching

Proposal and Award Review: Selected examples

- 2005-present Fulbright New Zealand, Annual Senior Scholar and Graduate Student Awards, *Selection Committee Member*
- 2000 American Educational Research Association, *Conference Proposal Reviewer*
- 2000 League for Innovation in the Community College "Vanguard College Project," *Grant Proposal Reviewer*
- 1999-2000 Association for Institutional Research/National Council on Engineering Sciences/ National Science Foundation "Improving Institutional Research in Postsecondary Educational Institutions Project," *Grant Proposal Reviewer*
- 1994-1996 Theodore M. Hesburgh TIAA-CREF "Award for Faculty Development to Enhance Undergraduate Teaching," *Award Review Committee Member*

Regional Accreditation

- 2000 *Member and Assessment Team Chair*, Western Association of Schools & Colleges (WASC) re-accreditation visiting team to California State University-Northridge
- 1993 *Member*, WASC re-accreditation visiting team to the University of San Diego
- 1990 *Member*, WASC re-accreditation visiting team to CA State University-Northridge

Other Professional Service

- 2004-2005 *Member*, Technical Working Group on the Learner Opinion Survey Student Component Performance Measure Design Project. Tertiary Education Commission, New Zealand Ministry of Education
- 1998-2004 *Member*, Western Governors University's national Assessment Council

Conference and Institute Leadership

- 1995-2005 *Conference Co-Leader. Annual Indianapolis Institute on Assessment.* Indiana University-Purdue University Indianapolis, IN. October-November.
- 1998 *Conference Director. "Transforming Campuses into Learning Communities: Building Bridges and Overcoming Barriers." First National Conference on Learning Communities.* University of Miami: Coral Gables, FL, 8-11 January.
- 1996 *Conference Director. "What Works? Learning from Success and Avoiding Pitfalls" The 11th American Association for Higher Education (AAHE) Conference on Assessment & Quality.* Washington, DC, 9-12 June.
- 1995-2000 *Conference Co-Director. Annual Conference on Case Teaching and Learning.* Vancouver, BC, July-August.
- 1995 *Conference Director. "Improving Learning: Forging Better Connections between Assessment, Quality & Accreditation." The 10th AAHE Conference on Assessment & Quality.* Boston, MA, 11-14 June.
- 1993-1994 *Institute Director. "Workshop in Classroom Assessment & Classroom Research." The UC Berkeley Faculty Development Institutes.* Berkeley, CA, Summers.
- 1990 *Conference Director. "Using Assessment to Improve College Learning." The 1st National Conference on Classroom Research.* Berkeley, CA, 16 June.
- 1989-1991 *Institute Director. "Workshop in Classroom Assessment & Classroom Research." The UC Berkeley Faculty Development Institutes.* Berkeley, CA, Summers.

University Service – select examples

Victoria University of Wellington

- 2006 "Pathways for Success" Task Force on Undergraduate & Honours Programmes, *member*
- 2004-present Academic Board, *member*
- 2004-present University Research Development Subcommittee, *member*
- 2004-present University Learning and Teaching Committee, *member*

The University of Akron

- 2002-2004 First Year Experience Task Force, *Founder and Chair*
- 2001-2004 Institute for Teaching & Learning Advisory Council, *Founder and Chair*
- 2001-2004 Student Learning Assessment Task Force, *Co-chair*
- 2001-2004 General Education Advisory Committee, *Co-chair*

Professional Training and Consulting Activities (1986-2006)

Workshops, seminars, speeches, and consulting on outcomes assessment, classroom assessment and classroom research, academic development and evaluation, the scholarship of teaching and learning, and improving teaching and learning for:

Professional Associations, Government Agencies, Networks and Consortia

American Accounting Association of Ohio
American Assembly of Collegiate Schools of Business (AACSB)
American Association for Higher Education (AAHE)
American Association of Colleges of Medicine (AACM)
American Association of Colleges of Pharmacy (AAPC)
American Association of Colleges of Teacher Education (AACTE)
American Council on Education (ACE)
American Mathematical Association of Two Year Colleges (AMATYC)
American Society for Engineering Education (ASEE)
Arkansas Association of Two-Year Colleges (AATYC)
Association for College Educators (Anglophone Colleges of Quebec)
Association of American Colleges (AAC)
Bush Foundation Regional Consortium
California Association of Community Colleges (CACC)
California Learning and Retention Consortium (LARC)
Carnegie Foundation for the Advancement of Teaching
Chicago Area Faculty Development Network (CAFDN)
Collaboration for the Advancement of College Teaching & Learning
The College Board
Colleges of Mid-America (CMA)
Connecticut Community College System
Consortium for Education in the Life Sciences (CELS)
Consortium for the Advancement of Adult Higher Education (CAAHE)
Council of Independent Colleges (CIC)
Dominican Colleges of America
Financial Management Association (FMA)
Gulf Coast Consortium of Community Colleges
Higher Education Research & Development Society of Australasia (HERDSA)
Illinois Community College Faculty Association (ICCFA)
Indiana Association for Institutional Research (INAIR)
Institute for Teaching and Learning in Higher Education (ITLHE) of Great Britain
Irish University Quality Board (IUQB)
Lilly Endowment Teaching Fellows Program
Massachusetts Faculty Development Consortium (MFDC)
Michigan Liberal Arts Network for Development (LAND)
Middle States Commission on Higher Education
Malaysian Ministry of Education-Teacher Education Division (TED)
Minnesota Community College System
Minnesota State Colleges and Universities (MnSCU) **

Professional Training and Consulting Activities (1986-2006) – continued**Professional Associations, Government Agencies, Networks, and Consortia – continued**

National Association for Developmental Education (NADE)
National Center for Research to Improve Postsecondary Teaching & Learning
National Council of Instructional Administrators (NCIA)
National Resource Center for the First-Year Experience
New England Association of Community, Junior and Technical Colleges
New England Association of Schools and Colleges (NEASC)
New Hampshire College and University Council
New Mexico Higher Education Assessment Association **
North Central Association Higher Learning Commission
North Texas Community/Junior College Consortium **
Northeast Ohio Council on Higher Education (NOCHE)
Ohio Association of Two-Year Colleges (OATYC)
Ohio Board of Regents
Ohio Learning Network (OLN)
Ohio Teachers of English to Speakers of Other Languages (Ohio TESOL)
Oklahoma Association for Institutional Research and Planning (OKAIRP)
Pennsylvania State College System
Professional and Organizational Development (POD) Network
Regional Education Service Agency (RESA) of Appalachian Maryland
Southern Association of Colleges and Schools (SACS)
Southern Regional Faculty and Instructional Development Consortium
Tertiary Education Commission, New Zealand Ministry of Education
United States Information Agency (USIA)
University of Wisconsin Teaching Improvement Council (UTIC)
Virginia Tidewater Consortium for Higher Education
Western Association of Schools and Colleges (WASC)
West Virginia Higher Education Council on Assessment
Wisconsin Technical College System
Worcester Consortium for Higher Education

Professional Training and Consulting Activities (1986-2006) continued**Individual Colleges and Universities outside the United States**

Ana G. Mendez University (San Juan, Puerto Rico)
Auckland Institute of Technology (Auckland, New Zealand)
Australian Defence Force Academy (Canberra, Australia)
Australian National University (Canberra, Australia)
Ballarat University (Ballarat, Australia)
Berlin Technical University (Berlin, Germany)
Cambrian College (Sudbury, Canada)
Central Queensland University (Rockhampton, Australia)
Charles Sturt University (Bathurst, Australia)
Curtin University of Technology (Perth, Australia)
Deakin University (Melbourne, Australia)
Eastern Institute of Technology (Napier, New Zealand)
Escola Agrícola de los Regiones Tropicales Humidos – EARTH
[School of Agriculture of the Wet Tropical Regions] (Costa Rica)
Edith Cowan University (Perth, Australia)
Flinders University (Adelaide, Australia)
Free University of Berlin (Berlin, Germany)
Griffith University (Brisbane, Australia)
Institut Perguruan Bahasa-Bahasa Antarabangsa
[International Languages Teacher Training Institute] (Kuala Lumpur, Malaysia)
Inter American University of Puerto Rico (San German, Puerto Rico)
International Pacific College (Palmerston North, New Zealand)
James Cook University (Townsville, Australia)
Kuwait University (Kuwait City, Kuwait)
LaTrobe University (Melbourne, Australia) **
Lincoln University (Christchurch, New Zealand)
Macquarie University (Sydney, Australia)
Manukau Institute of Technology (Auckland, New Zealand)
Massey University (Palmerston North, New Zealand)
Middlesex University (London, England)
Monash University (Melbourne, Australia)
Oxford Brookes University (Oxford, England)
Queensland University of Technology (Brisbane, Australia) **
Royal Melbourne Institute of Technology (Melbourne, Australia)
Royal New Zealand Police College (Porirua, New Zealand)
Southern Cross University (Lismore, Australia)
Sunshine Coast University (Maroochydore, Australia)
Unitec New Zealand (Auckland, New Zealand)
Universidade Catolica Portuguesa (Lisbon, Portugal)
University of Auckland (Auckland, New Zealand)
University of Christchurch (Christchurch, New Zealand)
University of Melbourne (Melbourne, Australia)
University of Newcastle (Newcastle, Australia)
University of New England (Armidale, Australia)
University of New South Wales (Sydney, Australia)
University of Otago (Dunedin, New Zealand)

Professional Training and Consulting Activities (1986-2006) – continued

Individual Colleges and Universities outside the United States – continued

University of Puerto Rico, Humacao University College (Humacao, PR)
University of Puerto Rico, Medical Sciences Campus (San Juan, PR)
University of Puerto Rico, Ponce University Technological College (Ponce, PR)
University of Queensland (Brisbane, Australia)
University of Saskatchewan (Saskatoon, Canada)
University of South Australia – Underdale (Adelaide, Australia)
University of Sydney (Sydney, Australia)
University of Technology – Sydney (Sydney, Australia)
University of Waikato (Hamilton, New Zealand) **
University of Western Sydney (Sydney, Australia)
University of the West Indies-St. Augustine Campus (Trinidad, West Indies)
University of Wollongong (Wollongong, Australia) **
Victoria University of Wellington (Wellington, New Zealand)
Waikato Polytechnic (Hamilton, New Zealand)
Wellington Polytechnic (Wellington, New Zealand)

Professional Training and Consulting Activities (1986-2006) – continued**Individual Colleges and Universities in the United States**

Albuquerque Technical-Vocational Institute (Albuquerque, NM)
Appalachian State University (Boone, NC)
Baptist College of Health Sciences (Memphis, TN)
Bethany College (Lindsborg, KS)
Bismarck State College (Bismarck, ND)
Bridgewater State College (Bridgewater, MA)
Brigham Young University (Salt Lake City, UT)
Broward Community College (Fort Lauderdale, FL) **
Butler University (Indianapolis, IL)
California State University, Dominguez Hills (Compton, CA) **
California State University, Fullerton (Fullerton, CA)
California State University, Sacramento (Sacramento, CA) **
Canisius College (Buffalo, NY)
Carroll College (Helena, MT)
Central Texas College (Killeen, TX)
Chaminade University (Honolulu, HI)
Chestnut Hill College (Philadelphia, PA)
College of the Desert (Palm Desert, CA)
College of Wooster (Wooster, OH)
Colorado State University (Boulder, CO)
Columbia Union College (Takoma Park, MD)
Community College of the Finger Lakes (Canandaigua, NY)
Dallas County Community College District (Dallas, TX) **
Daniel Webster College (Manchester, NH)
Delaware County Community College (Philadelphia, PA)
Diablo Valley College (Pleasant Hills, CA)
Dona Ana Community College (Las Cruces, NM)
Eastern Illinois University (Charleston, IL)
Eckerd College (St. Petersburg, FL)
El Paso Community College (El Paso, TX)
Fairmont State University (Fairmont, WV)
Florida Gulf Coast University (Fort Meyers, FL)
Florida International University (Miami, FL)
Fullerton College (Fullerton, CA)
Georgetown University (Washington, DC)
Glassboro State College (Glassboro, NJ)
Heartland Community College (Bloomington, IL)
Hellenic College (Brookline, MA)
Houston Baptist University (Houston, TX)
Indiana State University (Terre Haute, IN)
Indiana University - Bloomington (Bloomington, IN)
Indiana University of Pennsylvania (Indiana, PA)
Indiana University Purdue University at Indianapolis (Indianapolis, IN)
Indiana University Purdue University at Fort Wayne (Fort Wayne, IN)
Indiana Wesleyan University (Marion, IN)
Iowa Lakes Community College (Emmetsburg, IA)

Professional Training and Consulting Activities (1986-2006) – continued**Individual Colleges and Universities in the United States – continued**

Jamestown Community College (Olean, NY)
Johnson County Community College (Overland Park, KS)
Johnson C. Smith University (Charlotte, NC)
Joliet Junior College (Joliet, IL)
Kankakee Community College (Kankakee, IL)
Kansas State University (Manhattan, KS)
Kean College (Union, NJ)
Kent State University (Kent, OH)
King's College (Wilkes-Barre, PA)
LaGuardia Community College (New York, NY)
Long Beach Community College (Long Beach, CA)
Long Island University (Brooklyn, NY)
Lorain County Community College (Elyria, OH)
Los Medanos Community College (Pittsburg, CA)
Loyola College in Maryland (Baltimore, MD)
Macalester College (St. Paul, MN)
Macomb Community College (Warren, MI) ***
Massachusetts Bay Community College (Wellesley Hills, MA)
Massasoit Community College (Brockton, MA)
Miami-Dade Community College (Miami, FL)
Marin Community College (Kentfield, CA)
Mercy College (Toledo, OH)
Metropolitan State University (Minneapolis, MN)
Michigan Technological University (Houghton, MI)
Minot State University (Minot, ND)
Missouri Southern State College (Joplin, MO)
Montgomery College (Rockville, MD)
Naval Academy Preparatory School (Newport, RI)
New Mexico Junior College (Hobbs, NM)
New Mexico State University (Las Cruces, NM)
Niagara University (Buffalo, NY)
Nicholls State University (Thibodaux, LA)
Norfolk State University (Norfolk, VA)
Northeastern University – University College (Boston, MA)
North Dakota State University (Fargo, ND)
North Idaho College (Coeur d'Alene, ID)
Oakton Community College (Des Plaines, IL)
Ohio University (Athens, OH)
Onondaga Community College (Syracuse, NY)
Pennsylvania College of Optometry (Philadelphia, PA)
Pennsylvania State University (State College, PA)
Pepperdine University (Malibu, CA)
Philadelphia College of Pharmacy and Science (Philadelphia, PA)
Portland State University (Portland, OR)

Professional Training and Consulting Activities (1986-2006) – continued**Individual Colleges and Universities in the United States – continued**

Pueblo Community College (Pueblo, CO)
Purdue University (West Lafayette, IN) **
Rancho Santiago College (Orange, CA) **
Ringling School of Art and Design (Sarasota, FL)
Rio Hondo College (Whittier, CA) **
Rollins College (Winter Park, FL)
Rensselaer Polytechnic Institute (Troy, NY)
Rose State College (Midwest City, OK)
Slippery Rock University (Slippery Rock, PA)
St. Ambrose University (Davenport, IA)
St. Clair County Community College (St. Clair, MI)
St. Francis College of Nursing (Peoria, IL)
St. Louis Community College (St. Louis, MO)
St. Michael's College (Brattleboro, VT)
Snow College (Ephraim, UT)
South Puget Sound Community College (Olympia, WA)
Southwest Texas State University (San Marcos, TX)
Spelman College (Atlanta, GA)
Spokane Community Colleges (Spokane, WA)
State University of New York, Buffalo (Buffalo, NY)
State University of New York, Farmingdale (Farmingdale, NY)
State University of New York, Potsdam (Potsdam, NY)
Suffolk County Community College (Selden, NY)
Syracuse University (Syracuse, NY)
Tarleton State University-Central Texas (Killeen, TX)
Temple University (Philadelphia, PA)
Texas A&M University (College Station, TX)
Truckee Meadows Community College (Reno, NV)
Truman State University (Kirksville, MO)
United States Coast Guard Academy (New London, CT)
United States Military Academy (West Point, NY)
United States Naval Academy (Annapolis, MD)
University of Alaska, Anchorage (Anchorage, AK)
University of Alaska, Fairbanks (Fairbanks, AK)
University of Alaska, Juneau (Juneau, AK)
University of California, Berkeley - Extension Division (Berkeley, CA)
University of Central Florida (Orlando, FL)
University of Chicago (Chicago, IL)
University of Chicago Continuing Education Programs (Chicago, IL)
University of Cincinnati (Cincinnati, OH)
University of Findlay (Findlay, OH)
University of Florida (Gainesville, FL)
University of Florida – College of Medicine (Gainesville, FL)
University of Florida – College of Veterinary Medicine (Gainesville, FL)

Professional Training and Consulting Activities (1986-2006) – continued**Individual Colleges and Universities in the United States – continued**

University of Georgia (Athens, GA)
University of Hawaii at Manoa – College of Tropical Agriculture & Human Resources (Honolulu, HI)
University of Illinois at Urbana Champaign (Champaign, IL)
University of Kansas (Lawrence, KS)
University of Maine System (All campuses)
University of Massachusetts-Boston (Boston, MA)
University of Michigan (Ann Arbor, MI)
University of Minnesota (Minneapolis, MN) **
University of Minnesota, Duluth (Duluth, MN)
University of Missouri-Columbia (Columbia, MO)
University of Nebraska, Omaha (Omaha, NE)
University of Nevada, Reno (Reno, NV)
University of North Dakota (Grand Forks, ND)
University of North Texas (Denton, TX)
University of Northern Colorado (Greeley, CO)
University of Oklahoma (Norman, OK)
University of the Pacific (Stockton, CA)
University of Phoenix-Colorado Campus (Westminster, CO)
University of Redlands (Redlands, CA)
University of Texas at Austin (Austin, TX)
University of Texas at El Paso (El Paso, TX)
University of Toledo (Toledo, OH)
University of Virginia (Charlottesville, VA)
University of Washington (Seattle, WA)
University of Wisconsin-Whitewater (Whitewater, WI)
University of Wyoming (Laramie, WY)
Valencia Community College (Orlando, FL)
Vanderbilt University (Nashville, TN)
Washburn University (Topeka, KS)
Western Nevada Community College (Carson City, NV)
Winona State University (Winona, MN)
Xavier University (Cincinnati, OH)
Yavapai College (Prescott, AZ)
Youngstown State University (Youngstown, OH)